

## Review of Catch Up Funding Strategy 2019-20

<b>Strategy</b>	<b>Desired Impact</b>	<b>Success</b>	<b>Cost</b>
Lexia	Increase student reading ages at least in line with chronological age or better and narrow the gap for vulnerable groups.	Due to COVID 19 reading ages were not able to be assessed during the Summer Term to enable progress to be identified. This cohort are being assessed again during the Autumn term of 2020-21 and intensive support is being put in place to support COVID 19 catch up.	£982
Accelerated Reader	To provide an effective intervention for weak readers and encourage independent reading skills. There would be an expectation that the reading age of students receiving this intervention would increase at least to be in line with their chronological age.	Due to COVID 19 reading ages were not able to be assessed during the Summer Term to enable progress to be identified. This cohort are being assessed again during the Autumn term of 2020-21 and intensive support is being put in place to support COVID 19 catch up.	£5,896
Staff led reading groups	To increase confidence in reading aloud and aid in development of oracy skills. To aid self-esteem for students who find it challenging to work in larger groups.	This intervention wasn't completed throughout the year due to COVID19, however staff involved reported that students thrived with this support and clear differences could be seen in their confidence, pronunciation, fluency whilst reading aloud and that there was an improvement in vocabulary.	£4,200
Small groups with TA support	To support weaker learners to develop independence and literacy/ numeracy skills.	Aided teachers in identifying and addressing barriers to learning allowing for an increase in engagement in lessons.	£26,638
<b>Total Spend</b>			<b>£37,716</b>
<b>Funding Allocation 2019/20</b>			<b>£21,451</b>