

MFL

CURRICULUM 2018-19

KEY STAGE 3

The study of Modern Foreign Languages at Shuttleworth College is split between two languages; French and Spanish.

In Year 7, students will study four topics in French: *Self, Family & Friends; Likes & Dislikes; All About School; and Freetime & Hobbies*. This is followed by three topics of Spanish in Year 8: *Holidays (past, Present, & Future); Likes & Dislikes; and Food & Shopping*. Students will be assessed at the end of each topic via an End of Module Assessment. Additionally, class and homework will include key assessed tasks to track progress throughout the module. They will be assessed in Listening, Speaking, Reading and Writing, and also in translation from English to the relevant language and vice versa. To supplement their in-class learning, students should build their vocabulary. Learning little and often will allow them to understand the words/structures and be able to write and speak them from memory. Students should take every opportunity to practise their language in the lessons as this is one of the places you will get to improve. This is especially important when improving their speaking and listening skills. Students should apply the grammar rules they have learned and try to use a range of different tenses, change the subject of the verbs, add intensifiers and connectives, and take care with spellings and accents.

KEY STAGE 4

Over the course of Year 9, 10 & 11, students will study a variety of modules contained within three broader themes.

Theme 1: Identity & Culture

- Me, My Family & Friends
- Relationships with Family & Friends
- Marriage/Partnership
- Technology in Everyday Life
- Social Media
- Mobile Technology
- Free Time Cctivities

CURRICULUM 2018-19

- Sport
- Customs & Festivals in Spanish-speaking Countries & Communities

Theme 2: Local, National, International, & Global

- Social Issues
- Charity / Voluntary Work
- Healthy / Unhealthy Living
- Global Issues
- Environment
- Poverty / Homelessness

Theme 3: Current & Future Study & Employment

- My Studies
- Life at School/College
- Education Post-16
- Jobs, Career Choices, & Ambitions

In both the French & Spanish GCSEs, the qualification is split into four papers, each worth 25% of the final grade. This is true whether students take the Foundation tier exams (which can gain them a grade of 1-5) or the Higher tier exams which could gain them a grade of 1-9).

Paper 1: Listening involves a written exam and a set of questions. The written exam is 45 minutes long and worth 40 marks for Foundation students, whilst Higher students have a 1 hour exam worth 50 marks. Each exam includes 5 minutes reading time before the listening stimulus is played. This is followed by a set of questions in two sections. Section A is questions in English to be answered in English or non-verbally, whilst Section B consists of questions in French/Spanish, to be answered in French/Spanish or non-verbally. This structure is the same for both Foundation & Higher tier students.

Paper 2: Speaking involves a non-exam assessment and another set of questions. The non-exam assessment is worth 60 marks for both Foundation and Higher tier students, however Foundation students complete it in 7-9 minutes plus preparation time, compared to Higher's 10-12 minutes plus preparation time. The questions are split into three distinct sections. The first, role-play, is worth 15

MFL

CURRICULUM 2018-19

marks and lasts for 2 minutes at both tiers. Photo card, the second, is also worth 15 marks but whilst Foundation tier students will complete it in 2 minutes, those taking the Higher tier exams take 3. There is also general conversation, the third section, which is worth 30 marks and lasts 3-5 minutes for Foundation tier students and 5-7 minutes for Higher.

Paper 3: Reading involves a 60 mark written exam that lasts 45 minutes for Foundation students and 1 hour for Higher, and a set of questions split into three sections. Section A are questions in English, to be answered in English or non-verbally; Section B are questions in French/Spanish, to be answered in French/Spanish or non-verbally; and Section C is a translation from French/Spanish into English (a minimum of 35 words for Foundation and 50 words for Higher).

Paper 4: Reading consists of a written exam. In the Higher tier, the paper lasts 1 hour 15 minutes and is worth 60 marks over three questions. The first question is a structured writing task with a choice of 2 prompts, each with 4 compulsory detailed bullet points. Students should write around 90 words in total to earn up to 16 marks. The second question is an open-ended writing task again with a choice of 2 prompts, each with 2 bullet points. Students should produce around 150 words to earn up to 32 marks. Question 3 is a translation from English to French or Spanish, respectively, in a minimum of 50 words to earn up to 12 marks. The Foundation tier students are given a different paper, this lasting 1 hour and being worth 50 marks. It consists of 4 questions. In the first question students will produce 4 sentences in response to a photo (8 marks) whilst the second question requires an approx. 40 words piece of continuous prose in response to 4 brief bullet points (16 marks). Question 3 is a translation from English into French/Spanish in a minimum 35 words and is worth 10 marks. The final question is a structured writing task with a choice of 2 prompts, each with 4 compulsory detailed bullet points. Students should write around 90 words in total to earn up to 16 marks.