

## 5 Year Curriculum Map History

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 7</b>	<p><b>What is History?</b></p> <ul style="list-style-type: none"> <li>An introduction to history and key historical skills.</li> </ul> <p><b>The Norman Conquest</b></p> <ul style="list-style-type: none"> <li>What was England like before the Battle of Hastings?</li> <li>Why was England a Battlefield in 1066?</li> </ul>	<p><b>The Norman Conquest</b></p> <ul style="list-style-type: none"> <li>How did William take control of England?</li> <li>Religion in Medieval England OR Life in Medieval England.</li> </ul>	<p><b>The problems of medieval monarchs</b></p> <ul style="list-style-type: none"> <li>Who were England's Medieval Monarchs?</li> <li>How powerful were English monarchs?</li> </ul>	<p><b>Migration</b></p> <ul style="list-style-type: none"> <li>Who were the English?</li> <li>What drove people to migrate?</li> </ul>	<p><b>The Slave Trade</b></p> <ul style="list-style-type: none"> <li>What was it like to be involved in the slave trade?</li> <li>Why was the slave trade abolished?</li> </ul>	<p><b>The Industrial Revolution – Local Study.</b></p> <ul style="list-style-type: none"> <li>What was the Industrial Revolution?</li> <li>Would you have survived the Industrial Revolution?</li> <li>Did the Industrial Revolution bring only progress and improvement?</li> </ul>
<b>Year 8</b>	<p><b>Getting the vote</b></p> <ul style="list-style-type: none"> <li>How democratic was Britain in the 19th Century?</li> <li>How did women get the vote?</li> <li>How much more democratic was Britain by 1928?</li> <li></li> </ul>	<p><b>The First World War</b></p> <ul style="list-style-type: none"> <li>Why did the First World War start in 1914?</li> <li>What was the First World War like?</li> </ul>		<p><b>Conflict in the 20th Century</b></p> <ul style="list-style-type: none"> <li>How did new ideas cause conflict?</li> <li>How do you fight a Cold War?</li> <li>What has caused conflict in the 20th Century?</li> </ul>		<p><b>The Holocaust</b></p> <ul style="list-style-type: none"> <li>To what extent were Jews persecuted before the Holocaust?</li> <li>How were the Nazis able to implement the 'Final Solution'?</li> </ul>
	<p>HT1 2019 Y8 =</p> <p><b>The Slave Trade</b></p> <ul style="list-style-type: none"> <li>What was it like to be involved in the slave trade?</li> <li>Why was the slave trade abolished?</li> </ul>	<p>HT2 2019 Y8 =</p> <p><b>Getting the vote</b></p> <ul style="list-style-type: none"> <li>How democratic was Britain in the 19th Century?</li> <li>How did women get the vote?</li> <li>How much more democratic was Britain by 1928?</li> </ul>	<p>HT3 &amp; 4 2019 Y8 =</p> <p><b>The First World War</b></p> <ul style="list-style-type: none"> <li>Why did the First World War start in 1914?</li> <li>What was the First World War like?</li> </ul>		<p>HT5 2019 Y8 =</p> <p><b>Conflict in the 20th Century</b></p> <ul style="list-style-type: none"> <li>How did new ideas cause conflict?</li> <li>How do you fight a Cold War?</li> <li>What has caused conflict in the 20th Century?</li> </ul>	

Year 9	<p><b>Medicine in Britain, c1250–present. <u>1250-1500.</u></b> Understanding Medieval ideas about the cause of disease and approaches to treatment and prevention.</p>	<p><b>Medicine in Britain, c1250–present. <u>1500-1700.</u></b> Investigating medical understanding and the extent to which there was change/ continuity, progress/ regression during the Medical Renaissance.</p>	<p><b>Medicine in Britain, c1250–present. <u>1700-1900.</u></b> Evaluating medical understanding and the extent to which there was change/ continuity, progress/ regression during the Industrial Revolution.</p>	<p><b>Medicine in Britain, c1250–present. <u>1900 to Modern Day.</u></b> Evaluating medical understanding and the extent to which there was change/ continuity, progress/ regression during the Modern period.</p>	<p><b>The British sector of the Western Front, 1914–18: injuries, treatment and the trenches.</b> A study into the development of medical equipment, surgery and medicine used to treat soldiers during WWI.</p>	<p><b>Weimar and Nazi Germany, 1918–39 <u>Weimar Germany 1918-1929</u></b> The origins of the Republic, 1918–19 Changes in society, 1924–29 The early challenges to the Weimar Republic, 1919–23 The recovery of the Republic, 1924–29</p>
Year 10	<p><b>Weimar and Nazi Germany, 1918–39 <u>Hitler’s rise to power</u></b> Early development of the Nazi Party, 1920–22 The Munich Putsch and the lean years, 1923–29 The growth in support for the Nazis, 1929–32 How Hitler became Chancellor, 1932–33</p>	<p><b>Weimar and Nazi Germany, 1918–39 <u>Nazi control and dictatorship</u></b> The creation of a dictatorship, 1933–34 The police state Controlling and influencing attitudes Opposition, resistance and conformity Nazi policies towards women Nazi policies towards the young Employment and living standards The persecution of minorities</p>	<p><b>Superpower relations and the Cold War, 1941–91 - <u>1941-58</u></b></p> <ul style="list-style-type: none"> <li>• Early tension between East and West</li> <li>• The development of the Cold War</li> <li>• The Cold War intensifies</li> </ul>	<p><b>Superpower relations and the Cold War, 1941–91. <u>1958-70</u></b></p> <ul style="list-style-type: none"> <li>• Cold War crises Berlin, Cuba, Czechoslovakia</li> </ul>	<p><b>Superpower relations and the Cold War, 1941–91. <u>1970-91</u></b></p> <ul style="list-style-type: none"> <li>• Attempts to reduce tension between East and West</li> <li>• Flashpoints</li> <li>• The collapse of Soviet control of Eastern Europe</li> </ul>	
Year 11	<p><b>Anglo-Saxon and Anglo-Norman England, 1060–1088.</b></p> <ul style="list-style-type: none"> <li>• Anglo-Saxon society</li> <li>• The last years of Edward the Confessor and the succession crisis</li> <li>• The rival claimants for the throne</li> <li>• Establishing control</li> </ul>	<p><b>Anglo-Saxon and Anglo-Norman England, 1060–1088.</b></p> <ul style="list-style-type: none"> <li>• Establishing control</li> <li>• The causes and outcomes of Anglo-Saxon resistance, 1068–71</li> <li>• The legacy of resistance to 1087</li> <li>• Revolt of the Earls, 1075</li> </ul>	<p><b>Anglo-Saxon and Anglo-Norman England, 1060–1088.</b></p> <ul style="list-style-type: none"> <li>• The feudal system and the Church</li> <li>• Norman government</li> <li>• The Norman aristocracy</li> <li>• William and his sons</li> </ul>	Revision		