

SPANISH– Year 11 AUTUMN TERM 1.1

<p align="center">Year 11</p> <p align="center">AutumnTerm 1.1</p> <p align="center">GCSE Theme 2 - Local, national, international and global areas of interest.</p>	<p align="center">Week 1</p>	<p align="center">Week 2</p>	<p align="center">Week 3</p>	<p align="center">Week 4</p>	<p align="center">Week 5</p>	<p align="center">Week 6</p>	<p align="center">Week 7</p>
<p align="center">Context</p> <p align="center">i.e. big picture</p>	<p align="center">¿Cómo es tu casa? – Describing homes.</p>	<p align="center">¿Cómo es tu casa ideal? Describing your ideal home</p>	<p align="center">Lesson Three: ¿Cómo es tu pueblo? Describing your town</p>	<p align="center">Una visita a un pueblo en el pasado. A past tense account of a visit to town.</p>	<p align="center">Los pros y las contras de la ciudad – opinions on where you live</p>	<p align="center">Piensa globalmente, Actua Localmente – discussing the environment and assessment prep</p>	<p align="center">AC1 assessment.</p>
<p>Skills / Knowledge / Key Question(s)</p>	<p>Learning Objectives: revise adjectival order and agreement, present tense verbs ser, estar, tener, haber.</p> <p>Grammar: es – describing features of the house. Está – location. Tiene – it has. Hay – there is.</p>	<p>Learning objectives: use last lessons vocabulary to talk about an ideal home in the future. To revise the conditional tense: me gustaría and ía endings.</p> <p>Grammar: Me gustaría vivir, viviría, sería, estaría, tendría, habría. Si fuera rico/posible.</p>	<p>Learning objectives: to describe your home town, to say where it is situated, climate, what there is in your town, what you can do, give opinions.</p> <p>Grammar: Vivo en, está en/situado/ubicado, está cerca de, está lejos de, el clima es, en mi pueblo hay, aquí se puede.</p>	<p>Learning objectives: to use to preterite tense to describe a visit to town in the past, to use the imperfect tense to describe your home town in the past, to understand when to use the imperfect tense (used to)</p> <p>Grammar: fui, conjugation in the preterite tense, places and activities in town. Justified opinions in the past tense. era, tenía, había, (estaba – unlikely to be used)</p>	<p>Learning objectives: to discuss pros and cons of their home town and give opinions, say what they would change if they could (si clause)</p> <p>Grammar: comparatives and superlatives, “lo + adjective es”, si pudiera + conditional</p>	<p>Learning objectives: to talk about social issues and give opinions. To talk about actions taken at home to protect the environment and become familiar with the imperative tense. To talk about natural disasters and charity work.</p> <p>Grammar: Present subjunctive to express opinions. Es importante/necesario/imprescindible/justo que haya....</p>	<p align="center"><i>Exam skills</i></p>

Specification Reference	GCSE Theme 2	GCSE Theme 2	GCSE Theme 2	GCSE Theme 2	GCSE Theme 2	GCSE Theme 2	GCSE Theme 2
Key words / Vocabulary	<i>Vocabulary: rooms in the house, locations in town, adjectives and agreement.</i>	Vocabulary – as previous lesson, also with countries and names of cities.	Vocabulary: places in town, describing terrain (mountains, rivers, desert, hills, countryside), climate adjectives, se puede + infinitive verbs.	Vocabulary: past tense time markers, places in town, activities in town, other people, eating and drinking, justified opinions in the past tense.	Vocabulary: verbs: invertir en, cambiar, construir, plantar, mejorar, introducir, renovar, crear. Places in town.	Vocabulary: piensa globalmente, 164 vocabulary.	All studied this half term.

SPANISH – Year 11 AUTUMN TERM 1.2

Year 11 AutumnTerm 1.2 GCSE Theme 2 - Local, national, international and global areas of interest.	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7+8
Context i.e. big picture	¿Dónde prefieres pasar las vacaciones?	¿Adónde fuiste de vacaciones el año pasado?	¿Cómo era el pueblo y el hotel?	¿Adónde vas de vacaciones el año que viene?	Mock exam walkthrough and speaking preparation	Mocks	Social Issues
Skills / Knowledge / Key Question(s)	FEEDBACK GIVEN ON AC1 ASSESSMENT. Students Will describe usual holiday plans. Present tense time phrases, infinitive constructions and present tense verbs (suelo ir/normalmente voy).	Students will give a past tense account of a holiday. They will use the preterite tense to narrate a series of activities.	Students will begin by saying where they normally go on holiday or like to go on holiday, but then say where they went last year using the preterite tense. They will then use the imperfect tense to describe the hotel and town they stayed in.	Students will talk about where they are going to go on holiday next year. They will use the immediate future tense and the true future tense to say what is going to / what will happen.	Students will spend the main body of the lesson doing a walking talking mock, differentiated to higher and foundation. Students will not be allowed to refer to their books but will have mark schemes available on their desks.	NA	Students will discuss social issues in their local area, such as pollution, poverty, addiction, unemployment etc.
Specification Reference	GCSE Theme 2	GCSE Theme 2	GCSE Theme 2	GCSE Theme 2	GCSE Theme 2		GCSE Theme 2
	Countries, modes of transport, who they	Countries, modes of transport, who	Descriptions in the imperfect tense (era,	Countries, modes of transport, who they are	All prior knowledge		Students will use "hay", given

<p>Key words / Vocabulary</p>	<p>travel with, weather, activities in the present tense. All students will give opinions with justifications.</p>	<p>they traveled with, weather, activities in the preterite tense (fui, comí, bebí, visité, etc.), reflexive verbs in the preterite tense (me levanté, me duché. me bané, me duermé),</p>	<p>tenía, había), reuse words from their descriptions of their home town (old, modern, beautiful, quiet, picturesque)</p>	<p>going to travel with, weather, activities in the immediate future tense and true future tense</p>			<p>opinions, use comparatives and superlatives to rank the seriousness of issues.</p> <p>Students will use the true future tense to discuss what they will do in the future.</p> <p>Students will use "si..." clauses and the conditional tense to discuss what they would do in the future to tackle social issues.</p>
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SPANISH – Year 11 SPRING TERM 2.1

<p align="center">Year 11</p> <p align="center">Spring Term 2.1</p> <p align="center">GCSE Theme 1 –Identity and Culture</p>	<p align="center">Week 1</p>	<p align="center">Week 2</p>	<p align="center">Week 3</p>	<p align="center">Week 4</p>	<p align="center">Week 5</p>	<p align="center">Week 6</p>
<p align="center">Context</p> <p align="center">i.e. big picture</p>	<p align="center">Revision – Family and Friends 1</p>	<p align="center">Revision – family and friends 2</p>	<p align="center">Revision – Free time activities 1</p>	<p align="center">Revision – free time activities 2</p>	<p align="center">Revision – environment and social issues 1</p>	<p align="center">Revision – environment and social issues 2</p>
<p align="center">Skills / Knowledge / Key Question(s)</p>	<p>Describing other people and relationships, Introduce photocards and revise speaking questions. Reading and listening tasks.</p>	<p>ideal future partner (conditional tense), a past tense account of going out with family/friends (preterite), future plans with family and friends (future). Consolidate in writing task – 90 words, three tenses + opinions.</p>	<p>Free time activities, books, cinema, film. Introduce roleplays and practice. Reading and listening tasks. Lo mejor, lo peor, superlatives.</p>	<p>Free time activities, sport and food. Consolidate in writing task – 90 words/150 words depending on tier. Foundation focus – accurate tenses and lots of justified opinions. Higher focus – range of language in writing – tenses, comparative/superlative/if clauses/connectives, lots of justified opinions.</p>	<p>Environment and social issues – protecting the environment, imperatives. Photocards, role play practice, reading and listening.</p>	<p>Environment and social issues – consolidate in writing task. 90/150 words.</p>
<p align="center">Specification Reference</p>	<p align="center">GCSE Theme 1</p>	<p align="center">GCSE Theme 1</p>	<p align="center">GCSE Theme 1</p>	<p align="center">GCSE Theme 1</p>	<p align="center">GCSE Theme 1</p>	<p align="center">GCSE Theme 1</p>

Key words / Vocabulary	Family members, adjectives, describing appearance and personality, comparatives.	Family members, adjectives, describing appearance and personality, comparatives.	Free time activities, books, cinema, film.	Free time activities, sport and food.	Environment and social issues – protecting the environment,	<i>Environment and social issues –</i>
Assessment	Past exam questions – speaking, reading, listening	Writing task and self assessment	Past exam questions – speaking, reading, listening	Writing task and self assessment	Past exam questions – speaking, reading, listening	Writing task and self assessment

SPANISH – Year 11 SPRING TERM 2.2

Year 11 Spring Term 2.2 GCSE Theme 1 Identity and culture	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Context i.e. big picture	Revision – GCSE Theme Three, school	Revision – GCSE Theme Three, school	Revision – GCSE Theme Three, school	Revision – GCSE Theme One – healthy lifestyles	Revision – GCSE Theme One – healthy lifestyles	Speaking exam practice
Skills / Knowledge / Key Question(s)	<i>Describing school, giving opinions on lessons, building, teachers, breaktime and lunch</i>	<i>Past tense account (schools), future plans (further study and jobs</i>	<i>Part time jobs, three tenses</i>	<i>Healthy lifestyles, present tense and opinions, body parts</i>	<i>Past tense description (healthy lifestyle), future plans (healthy lifestyle)</i>	<i>Revision of all themes in preparation for speaking exam.</i>
Specification Reference	GCSE Theme Three	GCSE Theme Three	GCSE Theme Three	GCSE Theme Three	GCSE Theme Three	
Key words / Vocabulary	Revise present tense descriptions of schools, teachers and subjects, using opinions. Revision of a past tense account of a day at school or a school trip – draw students attention to the phrasing of the question and its requirements.	Revision of the future and conditional tense to discuss future plans – what are you going to study, what job do you want in the future. Focus on the	Los trabajos – revisión of vocabulary, all three tenses to address questions such as ¿Qué hiciste en tu trabajo a tiempo parcial? ¿Qué hiciste recientemente para ganar dinero? ¿Te	Healthy lifestyles . body parts, “me duele”, exercise, opinions on importance. Focus on present tense and infinitive constructions.	Healthy lifestyles, bad habits, past and future.	Speaking focus. Walkthrough of speaking exam, prepare and rehearse roleplays, cold call students. Prepare and rehearse photocards, cold call

		phrasing of the question.	gusta tener un trabajo a tiempo parcial? ¿Opiniones sobre los trabajos a tiempo parcial?			students. Students then have set time to memorise speaking questions.
Assessment	Roleplay, photocards and past reading and listening. Revision of speaking questions.	Consolidate in a writing task – 90 words only, students to self assess using success criteria. Extension work – roleplay preps, speaking question memorisation.	Revision of tenses and opinions, roleplay and photocards.	Photocard, roleplay, speaking and listening and speaking questions.	Consolidation writing – 90 work foundation/150 word higher. Students to self-assess with mark scheme to better understand exams.	Students will be taken out for practice in small groups – cover supervisor required to supervise students in class while teacher works with focused groups.

SPANISH – Year 11 Summer TERM 3.1

Year 11 Summer Term 3.1 GCSE Theme 1 -Identity and culture	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Context i.e. big picture	GCSE Theme Two: Local, national, international.	GCSE Theme Two: Local, national, international.	GCSE Theme Two: Local, national, international.	GCSE Theme Two: Local, national, international.	All GCSE Themes	All GCSE Themes
Skills / Knowledge / Key Question(s)	<i>Present tense and opinions on house and home town.</i>	<i>Past tense account and future plans (house and town)</i>	<i>Present, opinions, verbs of activity on holiday</i>	<i>Past tense account and future plans, holidays</i>	<i>Revision – family, friends, free time, school</i>	<i>Revision – school and future plans, local, national and internations</i>
Specification Reference	GCSE Theme 1	GCSE Theme 1	GCSE Theme 1	GCSE Theme 1	GCSE Theme 1	GCSE Theme 1
Key words / Vocabulary	description of house and town, giving opinions. Vivo en una casa.... Vivo en un pueblo.... En mi pueblo hay.... En mi pueblo se puede.	Past tense account of a trip to town, future plans in town. Revision of preterite and immediate future tenses, direct higher students to use imperfect and true future..	Present tense and opinions on holidays, accommodation, transport and holiday activities..	Describing a past tense holiday, describing an ideal future holiday. Revision of preterite and immediate future tenses, direct higher students to use imperfect and true future.	Revision focus. All topics. Use speaking questions to refresh all topics for writing. Theme one, family and friends, free time. Reading and listening, writing under exam conditions. Theme three – school.	All topics. Use speaking questions to refresh all topics for writing. Theme Three, school and future plans. Reading and listening, writing under exam conditions. Theme two, local, national, international..
Assessment	Reading and listening	Consolidate in a writing – 90 words/150 words, students to self-assess using mark scheme on	40 word writing to consolidate. Reading, listening	Consolidate in a writing – 90 words/150 words, students to self-assess using mark scheme on	Reading and listening, writing	Reading and listening, writing under exam conditions.

		desk. Extension work – higher reading/translations		desk. Extension work – higher reading/translations.	under exam conditions.	
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SPANISH – Year 11 Summer Term 3.2

<p align="center">Year 11</p> <p align="center">Summer Term 3.2</p> <p align="center">GCSE Theme 2: Local, national, international and global areas of interest</p>	<p align="center">Week 1</p>	<p align="center">Week 2</p>	<p align="center">Week 3</p>	<p align="center">Week 4</p>	<p align="center">Week 5</p>	<p align="center">Week 6</p>
<p align="center">Number of lessons</p>	<p align="center">3</p>	<p align="center">3</p>	<p align="center">3</p>	<p align="center">3</p>	<p align="center">3</p>	<p align="center">3</p>
<p align="center">Context</p> <p align="center">i.e. big picture</p>	<p align="center">GCSE</p>	<p align="center">GCSE</p>	<p align="center">GCSE</p>	<p align="center">GCSE</p>	<p align="center">GCSE</p>	<p align="center">GCSE</p>